

# International Higher Education Teacher Award 2024/25





# PROFFORMANCE International Higher Education Teacher Award 2024/25

International award for teaching excellence at higher education institutions (HEI) in the European Higher Education Area (EHEA).

# Scope of the call

The PROFFORMANCE+ consortium announces the second International Teacher Award in PROFFORMANCE+ partner countries (Austria, Croatia, Czechia, Georgia, Hungary and Serbia).

#### Aim of the call

The aim of PROFFORMANCE+ project is to promote teaching quality and cooperation, and to support higher education teaching staff in the EHEA. (More information about the project: profformance.eu.)

The aim of the call is to **identify and acknowledge excellent teaching practices** and to provide opportunities for not only sharing and exchanging best examples, but also to **encourage cooperation between EHEA HEIs**. The applications should be in line with the current aims and priorities of the European Higher Education Area and the European Education Area.

We are looking for good practices in higher education, which

- introduce new and well-aligned learning, teaching and assessment methods and practices,
- assure **flexible and open learning paths**, and **student-centred learning**, encourage students to become **active**, **critical and responsible citizens**,
- develop digital skills and competences of students and teachers by using digital technologies for learning, teaching and assessment,
- capitalize Artificial Intelligence in the most efficient way to enhance teaching and learning quality and accessibility while considering legal and ethical aspects and integrity,
- contribute to achieving the United Nations' Sustainable Development Goals (SDGs) by 2030
- enable learners to acquire **international and intercultural competences** through any kind of international experience (curriculum development, learning environment, any form of mobility),
- assure universally designed, inclusive education, full access to all aspects of academic life for students ... with diverse needs.



#### **Timescale and deadlines**

This call for application will be open **until 17.00 CET, 10**<sup>th</sup> **December 2024**. Applications should be submitted with the **approval of the superior of the applicant** (e.g. head of department/institution, [vice-]dean, [vice-] rector, etc.) by the above deadline, using the application platform directly on award.profformance.eu.

# **Eligibility**

The call is addressed to individuals or groups of individuals officially involved (with formal agreement) in the teaching process at state recognised/accredited higher education institutions. The submitted good practice can be curricular and extra-curricular, special courses for non-regular students, courses of international weeks, professional afternoons with involvement of stakeholders, etc.)

The applications should present good practices in accordance with the categories of this call. The practice should have been implemented or being in process with justified outputs exclusively in the following academic years: 2020/21, 2021/22, 2022/23, 2023/24, fall term of 2024/25.

The applications are only valid with the **signed nomination form by the institutional superior** (e.g. head of department/institution, [vice-]dean, [vice-]rector, etc. of the applicant[s]). See <u>application form</u>. Student nominations are not required, but worth extra points in the evaluation.

#### **Eligible categories**

Applicants should choose 1 main category from the below list:

Category: 1. Student-centred course design
Category: 2. Innovative teaching and learning
Category: 3. Students' learning assessment

Category: 4. Impact and mission with and for society

#### **AND**

Applicants should choose 1 main horizontal priority from the following list:

- A. Digitalization
- B. Internationalization
- C. Inclusion and diversity
- D. Sustainability

In the application, both the chosen main CATEGORY and the chosen main PRIORITY must be explicitly elaborated.

However, the other 3 priorities can be also presented, if applicable.



# Schedule of the application process

Deadline for applications: 10th December 2024, 17.00 CET

Evaluation period: January–February 2025

Decision and notification of awardees: May 2025

### Application step by step

1. Please visit the call website at award.profformance.eu and read carefully

- a. The call
- b. The application form
- c. The evaluation form.
- 2. Register at award.profformance.eu/login.
- 3. Prepare your application on the application platform.
- 4. Get nomination(s) and attach them duly to the application.
  - a. from your superior mandatory for an eligible application
  - b. from your HEI' student organization optional, but worth extra points
- 5. Optionally, collect links, materials and upload them to any online space (Dropbox, Google Drive etc.), to complement your application.
- 6. Check if everything is duly filled in, finalize and submit before 10th December 2024, 17.00 CET.

#### **Evaluation criteria**

Before applying, please read thoroughly all the materials of the call, especially the <u>evaluation form</u> in Annex 2, to see the main priorities of the call and the evaluation criteria. Please be aware that **both the chosen main category and the selected horizontal priority should be referred** to in the elaboration of the application. Please be concise, straightforward, emphasise the most important aspects relevant to each question.

The final score will be calculated upon the sum of points given by two independent experts based on the evaluation criteria. The consortium <u>partners</u> will decide the **final list of awardees based on the scores and the quantity and quality of the applications.** 



#### **Awards**

The award ceremony is planned to be organized in 2025 at the final event of the PROFFORMANCE project.

#### The awardees

- will have the opportunity to present their best practices at the final event of the PROFFORMANCE+ project and at various international professional forums,
- will receive the PROFFORMANCE teaching excellence prize with a certificate, and will become members of the PROFFORMANCE professional network. Please note that no financial compensation is offered.

### Awardees' best practices

- will be presented in diverse publications, newsletters, websites including profformance.eu,
- will be available at the PROFFORMANCE "best practices of teaching excellence" database at <a href="https://example.com/award.ncm/">award.</a>
  <a href="https://example.com/">profformance.eu</a>.

Apart from the winners, all eligible applications will be published online in the "PROFFORMANCE teaching excellence database", once they have been evaluated.

# With submission of the application the applicant declares

- to have read the Call for Proposals with related documents and the <u>Privacy Statement of the PROFFORMANCE+</u> project and to agree with their content,
- to give consent to the publication of the public content of the application in different platforms handled by the PROFFORMANCE+ consortium (websites, databases, social media, publications, newsletters, events),
- to agree with sharing the good practice (agreed public content) in an online searchable database at the PROFFORMANCE(+) website,
- to present the good practice at the PROFFORMANCE+ final conference to be held in 2025 in case of selected application and upon availability,
- to be officially involved in teaching at a state-recognized, accredited HEI in one of the eligible countries (Austria, Croatia, Czechia, Georgia, Hungary, Serbia),
- to obtain an approval for applying from one of the designated superiors (e.g. head of department, dean etc.) of the HEI,
- that the presented good practice has been completed after September 2020,
- that he/she will complete the application and provide materials in English,
- that the practice described in the application have been implemented by the applicant or team of his/her colleagues,
- that the application is aligned with all special conditions of the call.



# **Special conditions**

# The applicant declares:

- that the good practice
  - is not yet in the PROFFORMANCE Teaching Excellence database,
  - OR has an added value or an improved content, methodology or augmented quality of relevant characteristics compared to the previous application.
- that in case of a good practice has been implemented in cooperation of different institutions, countries, the applicant
  - has an approval from all partners to submit a proposal,
  - · OR the application is submitted jointly,
  - OR a different aspect with recognizable value is presented by the applying partner(s).
- that the applicant(s) indicate(s) in the application
  - the institution where the good practice has been elaborated and implemented,
  - OR the institution where the team member(s) moved if the good practice has been further developed with recognizable added value.

#### **Annexes**

- 5. Application form sample
- 6. Evaluation criteria
- 7. Nomination form of HEI superior
- 8. Nomination form of student representatives (optional)









European Higher Education Area (EHEA) - Initiative to support the implementation of reforms ERASMUS-EDU-2021-EHEA-IBA Action Grant



























